Student Learning through Mentored Scholarship (SLMS) is an interdisciplinary, peer-reviewed, open-access journal that focuses on mentored learning within higher education. The journal engages in disseminating innovative practices that demonstrate how academic professionals, community leaders, and professionals from the government or private sectors employ supportive mentoring to increase learning success and educational effectiveness by engaging directly with students or less experienced faculty. Critical to success is the mentees’ initiative in exercising a participatory role in design and enactment of the learning experience. Mentee and mentor co-authored manuscripts are especially encouraged.

SLMS encourages manuscripts from all disciplines where student-initiated research is utilized as a learning tool.

We encourage you to submit your manuscript through SAGE Track, SAGE’s web-based peer review and submission system. When submitting, please indicate that your manuscript is for Student Learning through Mentored Scholarship.

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Examples of topics of special interest to the readership of SLMS include:

- Mentored learning experiences in or out of class
- Learning produced through mentored student research
- Internships and service learning
- Cooperative learning experiences
- Community engagement projects
- Co-curricular activities or projects that support and advance formal learning
- Longitudinal development studies
- Administrative, management, or peer support of mentored learning
- Centers and institutes with a special mission to support mentored learning
- Initiatives that support mentored learning within special groups such as minorities
- Mentoring that encourages or inspires participants toward careers
- Curricula that utilize mentored student learning

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